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TITLE OF THE ARTICLE

The Influence of Effective Leadership on Teaching and Learning

Problem and constructs

Problem: As a result of many culminating factors, school leaders are increasingly in a difficult situation and must find innovative ways to increase academic achievement, as well as develop, nurture, and retain effective teachers. The questions at the heart of this research asked, how can school principals retain relevancy, instill passion, and provide effective leadership that motivates teachers through such challenging times, and can administrators achieve a positive stable environment where teachers view principals as competent leaders and cooperative partners in the education process through modeling effective pedagogical strategies and tools?

Constructs: Effective school leadership and Modeling instructional strategies, implementation of strategies, greater student engagement and learning, increase academic achievement, as well as develop, nurture, and retain effective teachers.

Methodology

Identify the type of research and information about the process:

This research implements the strategies of active engagement, or strategies that move the brain into active productive learning during staff meetings over a six week period to model for teachers how to effectively implement active engagement strategies in individual classrooms.

Administrators also agreed to add one simple technology skill that teachers could use to further capture students' interest and enhance engagement during learning activities. Another strategy is that, the faculty had also engaged in professional development training during the previous summer to learn how to implement active engagement strategies in the classroom. Also, pedagogical training.

Limitations of the study: include that the primary researcher was also an assistant principal at the school, which has the potential to skew teacher responses. In addition, the study was only six weeks in duration, which limits the actual results to a snapshot.

Results relevant

The results of teacher observations, survey results, and data obtained via anecdotal observations were positive and indicated that the use of modeling by administration had a positive effect on teacher motivation and implementation of more effective teaching strategies being utilized in the classroom. Through examination of the survey results and walk-through data, a conclusion could be drawn that teachers need an opportunity to see effective teaching strategies being implemented by school leaders.

Personal Comment

This article discusses one aspect of effective school leadership. It discusses modeling strategies as an effective leadership skill that will develop and nurture teachers to become effective through effective teaching strategies and that will bring academic success. The methodology employs in this research study provides some of the elements of what a research

should such as the sample and the limitations. However it does not include all the elements of an empirical and qualitative types of a research study.

Reference

Barre, Catherine and Breyer, Robert (2014) "The Influence of Effective Leadership on Teaching and Learning," Journal of Research Initiatives: Vol. 1: Iss. 2, Article 3.
Available at: <http://digitalcommons.uncfsu.edu/jri/vol1/iss2/3>